

June 18, 2014

Dear Parent/Guardian:

Under Title III of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, a school district, consortium or charter school that receives a Title III subgrant must meet Annual Measurable Achievement Objectives (AMAOs) for limited English proficient (LEP) students. Such AMAOs must include: 1) annual increases in the number or percentage of LEP students making progress in learning English; 2) annual increases in the number or percentage of LEP students attaining English language proficiency; and 3) making Adequate Yearly Progress (AYP) in English language arts and mathematics for LEP students under Title I. The New York State Education Department (NYSED) collects AMAO data and reports the results to the United States Department of Education (USDE) every year.

If a district or consortium failed to make progress toward meeting the AMAO objectives as stated above for two (2) consecutive years, they are required to submit an Improvement Plan to NYSED. However, if the LEA or consortium has not met AMAOs for four years (4) or more consecutive years, they are required to submit a Corrective Action Plan (CAP) or a CAP update. Please be informed that Brentwood did not meet the AMAO objectives and must complete a Corrective Action Plan.

As part of our Corrective Action Plan, the following steps will be addressed by the District in order to increase limited English proficient students' performance in English Language Arts.

- Begin a *Needs Assessment* to address the Bilingual/ESL Blueprint released by NYSED.
- Address the fundamental teaching and learning needs of identified schools in the District that have low achieving limited English proficient students.
- Identify actions and strategies for improving student achievement in meeting the Common Core State Standards.
- Placement of embedded teachers in various schools to provide supplementary ESL services.
- Continue to utilize scientifically based research strategies to strengthen the core academic programs.
- Address the professional development needs of the instructional staff that will support the actions for improving student achievement.
- Incorporate activities before school, after school and during the summer.
- Plan to promote effective parental involvement in all schools.

The District is committed to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in our classrooms. We will continue to communicate with you throughout the year regarding the district's improvement efforts and hope you will join us in supporting our students and teachers as we work toward reaching our goals.

If you have any questions, please contact the Bilingual/ESL Department at (631) 434-2511.

Sincerely,

Joseph C. Bond  
Superintendent of Schools